Minnesota Organization for Leaders in Nursing (MOLN) Poster Preparation Suggestions

Categories to include when preparing a poster for a MOLN Conference

Poster Title:	Author(s):	
Category A: Poster Essentials		
Author's name, affiliation, and funding source	es (if applicable) are identified.	
Information regarding human subject use and	protection are addressed.	
Text is legible from 5 feet		
Correct spelling and grammar are used.		
Correct use of required editorial style (e.g., AF	PA, MLA) is evident.	
Category B: Poster Overall Appearance		
Poster has been individualized to address the	specific audience.	
Display holds the viewer's attention, providing	g overall attractiveness.	
Text, graphics, pictures, and charts are relevant	nt/contribute to the topic.	
Content is logically organized to depict the pro-	ocess.	
Category C: Poster Content Criteria		
Title reflects the essence of the project.		
Purpose/aim/goal is clearly stated.		
Current evidence (preferably with rating of th	ne evidence) related to the problem is succinctly presented.	
Research/Clinical question is clearly stated wi	th inclusion of type of setting/population.	
Theoretical and/or EBP framework are identif	ïed.	
Methods/Process for project implementation	is clearly stated.	
At least two relevant aspects of the project im	nplementation are noted (e.g., key stakeholders, barriers, facilitators of change, cost analysis	s).
Results and/or analysis of implementation out	tcomes are provided in a concise/sequential/logical manner.	
Recommendations for future research, impact	t for leaders, and/or practice change based on project findings are highlighted.	

Category D: Author Presentation/Professionalism

Author knowledgably addressed the poster content and responded to viewer's questions. (If the author is not present, the poster has adequate information for participants).

Author professionally presented themself. (If the author is not present, provided contact information)

Poster Evaluation Rubric for Research, Evidence-Based Practice, and Quality Improvement Projects (Adapted from: Forsyth, D. M., Wright, T. L., Scherb, C. A., & Gaspar, P. M. (2010). Disseminating evidence-based practice projects: Poster Design and evaluation. *Journal of Clinical Scholarship.* 3(1), 14-21)

Updated: 2011.10.31 (DF, TW, CS, PG); 2025.01.06 (TW), 2025.01.17 (TW)